



ACSEP College Awards

Ken Crichton Citation for Distinguished Service

Background

For outstanding service to the College

- The Award was named after the late Ken Crichton in 2016, following his sudden passing in late 2015
- Ken was a founding Fellow of the College, a President of the College, a teacher, an examiner, a colleague, a mentor, a friend and a Fellow we all aspired to be like
- Ken contributed in so many ways to College life and to Sports Medicine in Australia and internationally whether it be
 - › Leading Olympic medical teams as he did in Sydney 2000
 - › As editor of numerous Peer reviewed Sports Medicine Journals
 - › As NRL Club Doctor
 - › As Medical Director of the Australian Ballet
- Ken displayed endearing humility and unrivalled compassion and empathy for his patients

Criteria

- Fellows who display such qualities with sustained years of outstanding service to the College, in particular to Committees, Working Groups or the Board, can be considered for nomination
- Contribution to Sports Medicine in Australasia and/or advancing SEM internationally
- Espousing the culture and values of the College, especially in demonstrating compassion and empathy towards patients and colleagues and community.
- Has a distinguished history working with elite teams or athletes
- Has positively contributed to furthering SEM education and research

Eligibility

- Fellows eligible include;
 - › Full, Retired, Inactive financial Fellows
- Must not have been a previous recipient
- A nomination can be submitted by a Fellow or Registrar of the College. A nomination for this award must be supported by two other Fellows.
- Nominations must be submitted electronically via the College website by the end of the calendar year to be awarded at the following years' conference.
- The award winner is to be decided by the ACSEP Board



ACSEP College Medal

Criteria

- The College Medal is awarded for outstanding performance in the Part 2 Examination.

Eligibility

- A candidate must be sitting the examination for the first time, and have achieved a pass in every section of the examination
- Decision made by the ACSEP Board of Censors

Award

Certificate and trophy to be awarded at the ACSEP Annual Scientific Conference





Fred Better Award

Background

This award will be made annually at the discretion of the ACSEP Board to a Registrar (including Senior Registrar) who demonstrates to their peers, supervisors, College Fellows and/or the ACSEP Board exceptional personal, humanitarian or clinical qualities beyond the formal requirements of the College Registrar training program. This award is not designed to simply reward academic achievements (that are already recognised by the College medal) but rather is designed to reflect broader service to the College as well as outstanding personal qualities in the recipient. The award has been named in honour of the late Fred Better who, throughout his life, exemplified achievements in these areas.

Criteria

The following criteria which are not necessarily exclusive will be considered by the Board in determining this award

- **Leadership**
 - › Including roles such as
 - › Initiating projects within or outside the College
 - › Registrar Conference leadership
 - › Registrar Representative
- **Contribution to the College**
 - › Including roles such as
 - › Contributing to the Registrar portal of the ACSEP website and social media initiatives – blogs etc
 - › Organiser of the Registrar Conference
 - › Involvement with conference planning
 - › Generation of sponsorship support
 - › Organisation/co-ordination of tutorial sessions
 - › Contribution to external bodies on behalf of ACSEP
 - › Contribution to ACSEP position statements
- **Community service**
 - › Including roles such as
 - › Medical contribution to community activities
 - › Medical coverage of sporting events
 - › Presentations to para-medical and community groups
 - › Public Health contribution
- **Humanitarian qualities**
 - › involvement in ethics committees
 - › formal studies in medical ethics
 - › mentoring support of registrar peers
 - › volunteer work e.g. Médecins Sans Frontières
 - › support of charity or aid organisations e.g. Canteen, Surf Life Saving
 - › posting to military zones/peacekeeping forces



- **Training and supervisor reports**
 - › As determined by the Chairman of Training
 - › Assessed against CANMEDS competencies
 - › Attendance and involvement at international conferences
- **Peer opinion**
 - › Nominations will be taken from the registrar body
 - › Contribution to tutorial presentation archives
 - › Contribution to tutorial sessions
 - › Clinical excellence

Eligibility

The award can only be made in the third or subsequent year of training and can only be awarded once to any individual Registrar. The award cannot be made to a Fellow. Nominations can be put forward in writing to the Board by all Fellows (including Retired, Honorary and Inactive Fellows) and Registrars of the College.

Nominations must be submitted electronically via the College website by the end of the calendar year to be awarded at the following years' conference.

The award winner is to be decided by Training Committee in conjunction with the ACSEP Board

Award

Certificate and trophy to be awarded at the ACSEP Annual Scientific Conference



ACSEP Training Supervisor Award

Background

Annual Award for most outstanding ACSEP Training Supervisor

Criteria

Approaches to teaching and the support of learning that influence, motivate and inspire Registrars to learn whilst on the job.

- › This may include encouraging Registrar development by stimulating curiosity and independence in learning; participating in effective guidance and advice for Registrars; encouraging Registrar engagement through the enthusiasm shown for learning and teaching; inspiring and motivating Registrars through effective communication, presentation and interpersonal skills; enabling others to enhance their approaches to learning and teaching; and developing and/or integrating ongoing learning strategies to enhance Registrar learning.
- **Development of Sport and Exercise Medicine knowledge and resources**
 - › This may include developing and presenting coherent and imaginative resources for Registrars learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of Sport and Exercise Medicine and the creation of resources for learning; communicating clear objectives and expectations for Registrar learning; providing support to those involved in the development of knowledge and resources; and contributing professional expertise to enhance knowledge or resources.
- **Evaluation practices that bring about improvements in teaching and learning.**
 - › Evaluation comprises making judgements about the quality of programs and activities that are part of the academic, cultural and social experience during the training program. This may include showing advanced skills in evaluation and reflective practice; using a variety of evaluation strategies to bring about change; adapting evaluation methods to different contexts and diverse registrar needs and learning styles; contributing professional expertise to the field of evaluation in order to improve teaching and delivery; and the dissemination and embedding of good practice identified through evaluation.
- **Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the Registrar experience.**
 - › This may include participating in and contributing to professional activities related to learning and teaching; innovations in service and support for Registrars; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession; providing innovative learning and teaching for different contexts, including technology enhanced environments; and influencing the overall academic, social and cultural experience of their training program.



- **Ability to help Registrars from equity groups participate and achieve success in their training program.**
 - › Demonstrates cultural intelligence and inclusivity to all Registrars from various demographics and cultures
 - › Understanding of unique needs and learning requirements of diverse groups
- **Participation in professional activities and research in relation to teaching.**

Eligibility

- Nominee must be an ACSEP financial Fellow
- The nominee must work within an ACSEP accredited training practice
- The nominee must have completed the ACSEP Clinical Training Supervisor modules
- Nominations must be submitted electronically via the College website by the end of the calendar year to be awarded at the following years' conference.
- A nomination can be submitted by a Registrar of the College. A nomination for this award must be supported by at least one additional Registrar
- The award winner is to be decided by Training Committee in conjunction with the ACSEP Board

Award

Certificate and complimentary attendance to the following years ACSEP Annual Registrar and Scientific Conference



ACSEP Registrar Presentation Award

Background

Awarded to the most outstanding Registrar presentation at the Annual ACSEP Registrar Conference

Criteria

- Most outstanding Registrar presentation at the Annual ACSEP Registrar Conference
- Innovative subject matter as determined by TC panel
- Excellent delivery of presentation
- Likely to add to the SEM knowledge base

Eligibility

- First or second year Registrar (TBC)
- To have presented at the Registrar conference as per training requirements
- Financial Registrar

The award will be decided and presented at the Registrar conference following all presentations

Award

Complimentary attendance to the following years ACSEP Annual Registrar and Scientific Conference